

TEMPLE TIMES

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Temple's biweekly newspaper for the university community

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Ryan S. Brandenburg

New faculty recruit Marisol Tellez (left), an associate professor in the Maurice H. Kornberg School of Dentistry's Department of Dental Public Health Sciences, speaks with Asia Walker, a local teen getting her checkup at the Kornberg School's pediatric clinic.

Attracting the BEST

Influx of top faculty recruits continues at Temple

By Hillel J. Hoffmann
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Twenty-six new tenured and tenure-track faculty members have joined Temple's ranks from the world's leading institutions for the 2010-11 academic year.

The arrival of the latest wave of new recruits brings the total number of senior faculty members hired since 2004 to more than 400 — a stunning development at a

time when many universities have been experiencing stagnant hiring or even reductions.

"We continue to be committed to bringing the best scholars, researchers, creative artists and teachers to Temple," said Provost and Interim Senior Vice President for Academic Affairs Richard M. Englert. "But it's not just a matter of quantity. Great universities are built on great faculty members, and the quality of the people who have joined us in recent years has been outstanding and will have an enormous, positive impact on Temple students for generations to come."

Eleven of Temple's schools and colleges have welcomed at least

one new tenured or tenure-track faculty member so far in 2010-11. The College of Science and Technology and the Fox School of Business led the way with five new faculty members each.

Among the new faculty members hired by Temple for 2010-11 are Mark Salzer, an expert in community inclusion and community mental health of adults with psychiatric disabilities, who was hired from the University of Pennsylvania

School of Medicine to be the first chair of the College of Health Professions and Social Work's new Department of Rehabilitation

Sciences; Derek Avery, a leading scholar in the area of diversity in the workplace, who joins the Fox School's Department of Human Resource Management from the University of Houston; Marisol Tellez, an expert in oral health disparities and new systems for the detection and management of caries (tooth decay), who was hired by the Kornberg School of Dentistry to join the Department of Dental Public Health Sciences after serving as academic manager for the Andean

Region for Colgate-Palmolive in Colombia; and Daniel Funk, a world leader in consumer behavior research in the sports industry, who comes to Temple's School of Tourism and Hospitality Management from Australia's Griffith University.

According to university leaders, Temple's faculty hiring boom has been made possible by several factors. Enrollment increases since 2000 have generated more tuition revenue and a need for

Destination Temple

more instructors. In addition, the retirement of a large number of faculty members hired in the late 1960s and '70s — the years following Temple's designation as a state-related institution — has increased the number of vacancies. Officials also credit the energy of Temple's deans, some of whom also came to Temple in recent years.

Temple's commitment to faculty hiring isn't likely to end this year, says Senior Vice Provost for Faculty Development and Faculty Affairs Diane C. Maleson. "The provost has authorized more than 80 searches for tenured and tenure-track faculty positions for 2011-12," she said. ♦

Drive seeks 3,000 pledges to live greener

Last month, Temple's Office of Sustainability kicked off its Sustainability Pledge Drive, aimed at collecting commitments from 3,000 students, faculty and staff by Earth Day, April 22, 2011.

The drive challenges members of the Temple community to make a commitment to living more sustainably in all areas of their lives, including transportation alternatives, energy use, food choices, waste reduction and water conservation. It is available online and takes just a few minutes to complete.

Proposed in the university's Climate Action Plan, the Sustainability Pledge aims to promote green living on and off campus. Participating students, staff and faculty are asked to select the sustainable behaviors they intend to adopt. The Office of Sustainability will track the success of the drive and post weekly updates on its website.

"The Sustainability Pledge is a way to combat the attitude that one person can't make a difference," said Sandy McDade, director of the Office of Sustainability.

"Every student, staff member and faculty member who takes the Pledge is helping Temple reduce its carbon footprint. Together, we can make a significant change."

Temple President Ann Weaver Hart was among the first to commit to the online pledge, which already has been completed by more than 950 faculty, staff and students. Under Hart's leadership, Temple has made a public commitment to addressing global climate change.

On April 21, 2008, Hart signed the American College and University Presidents' Climate Commitment. In May 2010, the university adopted a Climate Action Plan, which established a goal of reducing green house gas emissions to 30 percent below its 2006 baseline by 2030. To reach that goal, Temple must achieve an 8 percent reduction in green house gas emissions by fostering more sustainable behavior among students, faculty and staff.

"When President Hart signed the Climate Commitment, the university hit the ground running to make Temple more sustainable," said McDade. "This is an enormous task, and it can't be solved by green buildings alone. The people inside those buildings need to help. They can do that by making an individual commitment to live more sustainably."

The Office of Sustainability is also working with individual departments throughout the university on green audits — evaluations of operating practices such as energy usage, recycling and purchasing practices.

For more information on Temple Sustainability, or to take the pledge, visit www.temple.edu/sustainability. ♦

Why we came to Temple

Name: Mark Salzer
New home: Rehabilitation Sciences, College of Health Professions and Social Work

Why Temple attracted me: "As a Philadelphia resident, I've noticed from across the city that Temple is up-and-coming. The new buildings have really energized the campus. That excited me. But it really was the commitment to research. That was attractive to me, as well as a wonderful opportunity to create a new department — a world leader — in an emerging field."



Name: Marisol Tellez
New home: Dental Public Health Sciences, Kornberg School of Dentistry

Why Temple attracted me: "Our current dean, Amid Ismail, is someone I've known for a long time and respect a lot. When I came to interview, I met so many different people from different backgrounds — that's very appealing to me, and it's not common in academic institutions. I knew that I would have a chance to develop interdisciplinary connections with many people."



Name: Derek R. Avery
New home: Human Resource Management, Fox School of Business

Why Temple attracted me: "I love Philadelphia. I am a big fan of large, diverse, culturally interesting cities with rich histories. As someone who studies diversity, I wanted to work at a place that's diverse. And I've been paying attention to the university's trajectory. It was impressive to me that Temple was hiring faculty members — and hiring a lot."



Disability Resources and Services expands to meet students' growing needs

By Hillel J. Hoffmann
hjh@temple.edu

With the population of students with disabilities on the rise both nationwide and at Temple, the university's Department of Disability Resources and Services (DRS) has launched or significantly enhanced a sweeping range of initiatives to help students with disabilities get equal access to the best that a Temple education has to offer.

Among the ramped-up or new programs offered by DRS are the Federal Workforce Recruitment Program, a partnership with the federal government that has helped hundreds of Temple students with disabilities find paid internships with federal employers around the nation since its launch at Temple in 1996; Charlotte W. Newcombe Foundation scholarships, which support the retention of students with disabilities with demonstrated financial need; Access TU, a DRS-faculty-student partnership to produce a web-based video that helps students discuss their disability with instructors; and Project EDIT, a Verizon Foundation-funded program that brought together a group of 15 top Temple faculty members to explore ways to develop more inclusive teaching practices that support all students, especially those with disabilities.

"We're not just about legal compliance," said DRS Director John Bennett. "We're about enabling success by building the whole student and helping them manage the challenges of being independent —

often for the first time in their lives."

About 1,100 students — just under 3 percent of Temple's total student enrollment — are currently registered with DRS. The real size of Temple's population of students with disabilities is several times higher. According to federal estimates, students with disabilities represented nearly 11 percent of all post-secondary students in the United States in 2008.

Part of what makes it difficult to grasp the true number of students with disabilities, Bennett explains, is that almost 90 percent of them have disabilities that are not immediately visible. According to DRS estimates, 44 percent of registered students have a learning disability such as dyslexia or attention deficit hyperactivity disorder, 23 percent have significant health conditions such as cystic fibrosis or cancer and another 21 percent have a psychological or emotional condition such as bipolar disorder or Asperger syndrome. Only about 12 percent have physical disabilities or disabilities that impact their vision or hearing.

The academic performance of students with disabilities is on a par with their non-disabled peers, says Bennett. The six-year graduation rate of Temple students with disabilities is higher than the university average, and Temple students with disabilities have been finalists for prestigious scholarships and awards — including the Rhodes Scholarship.

Finding employment is a more persistent challenge for students with disabilities, who still face stubborn negative stereotypes about on-the-



Kenneth Carter, a senior in the College of Engineering, is one of dozens of Temple students who participated in the Federal Workforce Recruitment Program this summer. He earned an internship with the National Oceanic Atmospheric Administration in Virginia.

job performance. "It's hard enough getting good internships," Bennett said. "(If you've) got a disability label on your back, it's even harder."

To help meet the need, Temple has expanded its participation in the Federal Workforce Recruitment Program, a comprehensive job-preparation initiative that places students with disabilities in summer internships in a range of federal agencies: the Coast Guard, NASA, the Central Intelligence Agency, the Department of Defense, the National Park Service and more. In 2009-10, 35 Temple students were interviewed by federal recruiters, up from 10 interviews in 2008-09. The target for 2010-11, says Bennett, is to have 100 students selected for interviews. At each step of the process, participating Temple students learn critical life and job skills: the art of interviewing, managing travel and commuting, purchasing a work wardrobe and more — with Charlotte W. Newcombe Foundation awards helping to defray many expenses, such as business

attire, transportation costs or personal assistance, when necessary.

"My internship has given me the opportunity to work in a field directly related to my area of study," said senior Kenneth Carter, a mechanical engineering major from Philadelphia who helped track weather satellites at the National Oceanic and Atmospheric Administration in Virginia this summer. "Without FWRP, I don't know if this would be possible."

Carter's travel expenses, which weren't covered by public disability agencies or other financial resources, were paid using funds he received by successfully applying for a Newcombe Foundation scholarship. Temple students have received more than \$1 million in Newcombe scholarships since 1981.

"Applying for scholarships and awards is part of the process," said Bennett. "That's a life skill. These students have to learn how to navigate the bureaucracy and advocate for themselves throughout their lives." ♦

Program takes aim at community viral loads to reduce HIV

By Elizabeth DiPardo
For the Temple Times

People around the globe marked World AIDS Day on Wednesday with events and campaigns designed to raise public awareness and break down the stigma surrounding HIV. But healthcare professionals at Temple are working year-round to combat the disease by focusing on reducing the community viral loads in targeted groups.

It's an approach that has gained momentum in the past two years and is still evolving and undergoing evaluation.

"If we can get enough people tested for HIV and on therapy for HIV, we can potentially reduce the risk for the community as a whole," said Ellen Tedaldi, director of Temple's Comprehensive HIV Program.

To reach as many community members as possible, Tedaldi and her team work with health centers, churches and schools across Philadelphia to promote awareness of HIV/AIDS, remove some of the stigma attached to the disease and, most importantly, test as many members of the community as possible and get those who are infected into treatment.

Their biggest roadblock is misinformation. Myths are widespread, including misconceptions that married individuals don't get HIV and that it only affects certain races. To correct such falsehoods, Temple's program takes its message directly to the people at health fairs and church events.

"At a health fair, you'd get a blood screening or a glucose test, so why not get an HIV test at the same time?" said Tedaldi. "Part of the overall goal is to have HIV become a routine test; to have people realize, 'Hmm, I might have been exposed.'"

At these events, representatives of the program set up information booths, hand out educational literature and hold panel discussions led by HIV patients, whose presence helps put a face on the disease.

Making people aware of their HIV status helps stop the spread of the disease in two ways, Tedaldi said. Those who are unaware of their HIV status and have high viral levels have a greater chance of transmitting the virus to others, especially early in the infection. Once they are aware of their HIV status, they can change their sexual behavior and reduce risk to partners and contacts. And after beginning treatment, viral levels decrease, reducing the risk of transmission.

"If you can reach the larger community, you can get people who know they're HIV positive and treat them early before they transmit to others," said Tedaldi. ♦



TEDALDI

The courage to seek help: a success story

For students with disabilities, one of the most daunting obstacles to success can be taking the first step and walking into the Department of Disability Resources and Services — an often uncomfortably public acknowledgement of one's disability that requires a great deal of courage.

Christopher Ludwig, who earned a bachelor's degree in marketing from Temple's Fox School of Business in May, explains how walking through the door at DRS helped him unlock a world of opportunity in the form of two paid Federal Workforce Recruitment Program (FWRP) internships with the Department of Defense. For his "outstanding contributions" this summer, he was one of five students nationwide to win FWRP's 2010 Judith C. Gilliam Award.

Temple Times: What made it hard to seek help from DRS?

Christopher Ludwig: I didn't want people to know about my disability [auditory processing disorder, a condition that makes full comprehension of spoken language difficult]. I wanted people to see me for me, and not for the disability. Everyone wants to be accepted, and I could get away with people not knowing because

you can't see my disability.

TT: What did you do during your FWRP internship?

CL: I worked at the Department of Defense Logistics Agency in Northeast Philadelphia. Two weeks into it, I was working the database systems in the subsistence department serving military bases, streamlining information. This year I had more responsibilities: talking to vendors, preparing data to brief (the) commander. I liked how my work affected real, everyday life for a lot of people.

TT: What did you get out of the internship?

CL: It definitely helped give me vital experience, especially now that I'm applying for jobs. My resumé says to an employer that I can function and communicate and be part of a business, corporate or non-profit setting. It helped me get out of my shell — that's important. And not only that, the opportunity helped me build up a "war chest" of money that I've saved up as a safety net while I search for jobs.

TT: Did you take advantage of other DRS programs?

CL: Yes! They have this thing called the

Charlotte W. Newcombe Foundation scholarship. The Newcombe scholarship helped me with money I needed to buy a new suit for my internship interview and for work. I didn't have the finances to buy a suit; I'm not going to go to my parents for everything. Through DRS I also wrote a grant application that helped me get an economics tutor. The combination of the Newcombe funds and DRS resources — there's no way I could've done well without that help.

TT: What would you tell students who might be reluctant to seek assistance from DRS?

CL: I would say: 'You have to get out of your comfort zone. Yeah, it's going to be scary. But great things can happen. You're smart. You got into Temple. So use DRS to your advantage. Just because you learn differently or you have a disability or you're uneasy at times does not mean that you're insignificant and you cannot excel like your peers can. If you get the courage to get the help you need — if you take the step and make yourself vulnerable — there's a much better chance you'll have a better and less stressful time in college, and you'll really excel. You have nothing to lose and everything to gain.' ♦

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Exploring Temple’s lesser-known cultural gems

With concerts and shows at the recently renamed Temple Performing Arts Center, historical artifacts on display in the Blockson Collection and several public exhibits each year at the Tyler School of Art’s Temple Gallery, Temple is fast becoming a cultural destination for Philadelphia and Eastern Pennsylvania. But in addition to these better-known cultural attractions, the university houses several hidden historical collections that offer their own unique treasures.

Temple Shoe Museum

Housed in the School of Podiatric Medicine at Eighth and Race streets, this hidden gem offers visitors an alternative lesson in human history — one told through shoes. Home to well over a thousand pairs, the museum’s collection spans millennia — from a pair of ancient Egyptian burial sandals to a pair of Joan Rivers’ Manolo Blahniks.

When the museum opened its doors in 1976, most of the shoes were borrowed for exhibition from a number of sources, including the Philadelphia Museum of Art and the Mutter Museum at the College of Physicians of Philadelphia. The largest collection, later purchased from a shoe manufacturer, includes shoes from around the world.

Many of the shoes are donations from staff, alumni and friends of the podiatry school, including jazz singer Ella Fitzgerald’s gold go-go boots, dress shoes from former president Ronald Reagan and former first lady Nancy Reagan, actress Sally Struthers’ seven-inch blue satin platforms, and sneakers from tennis pro Andre Agassi and basketball great Julius Irving.

“We are one of the largest centers in the United States for the history of foot care,” said Barbara Williams, the museum’s curator. “A lot of foot care has to do with what we put on our feet.”

The Edwin and Trudy Weaver Historical Dental Museum

Stepping off the elevator on the third



Joseph V. Labolito



Betsy Manning



Renee Cree

Clockwise, from top left: A replica of a Victorian-era dental office at the Weaver Museum; a display of foot binding and Chinese Lotus shoes in the shoe museum; a sampling of antiques found in the Kendig Museum; and part of the collection of artifacts in the Anthropology laboratory.

floor of the Maurice H. Kornberg School of Dentistry, visitors are transported to a Victorian-era dental office, complete with antique tools, a dentist who greets visitors, and a patient, all part of the Weaver Museum.

Opened in 2003, the museum houses some of the oldest and finest dental antiques in the country, including the first-known dental chair in the United States, an original student chair, an antique X-ray machine, dental cabinets and assorted tools, many of which were donated by alumni, students and faculty.

The museum also documents the beginning of American dentistry

through three generations of the Flagg family — patriarch Josiah was one of the nation’s first dentists. His grandson, J. Foster Flagg, was a founding member of the Philadelphia Dental College, which became part of Temple University in 1907.

The H. Evert Kendig Memorial Museum

Among the School of Pharmacy labs and classrooms on the fourth floor of the Allied Health/Pharmacy Building is a door flanked by two gaslight lamps shaped like a mortar and pestle.

Behind that door is one of the

largest collections of pharmaceutical antiques, including wooden drug jars, scales and weights, gold needles, inhalers, and a battlefield first aid kit, as well as rare books and documents.

The museum opened in 1947 under the direction of H. Evert Kendig, the pharmacy school’s fourth dean. Among some of its first artifacts: an elaborately carved waiting counter and matching cabinets from The Old Morgan Pharmacy, the first practice of the Wyeth brothers of Philadelphia, who would later found Wyeth Laboratories.

The collection has grown extensively over the years, mostly due to donations from students, alumni and friends of the

pharmacy school. Pieces of the collection are often lent to other exhibitions and for public display and education.

Anthropology Lab

It doesn’t seem fair to call the sprawling space occupying two floors in Gladfelter Hall merely a lab. Yes, there is a large working laboratory downstairs, where artifacts from the field are cleaned, sorted and labeled and where pottery is reassembled and soil samples are analyzed. But there are also exhibition-grade display cases filled with acquisitions from faculty field research and other museum collections.

The lab maintains an extensive collection of Cashinahua artifacts from South America, acquired by noted linguistic anthropologist and former Temple professor Ken Kensinger. The artifacts — including belts, necklaces and headdresses — date from the mid-1960s when Kensinger lived among the tribe.

Also of note is a collection of chamber pots excavated on the site of a home in the Society Hill section of Philadelphia where Temple archaeology students have been investigating what was the city’s first almshouse, or home for the poor. Approximately two dozen chamber pots, all from the 1700s, were recovered from what is believed to be the almshouse’s privy.

The most recent acquisition is a diverse collection from what was the Philadelphia Commercial Museum. The Commercial Museum held items exhibited worldwide, including at the 1893 World’s Columbian Exposition in Chicago, the 1900 Exposition Universelle in Paris, and the 1904 Louisiana Purchase Exposition in St. Louis.

When the city of Philadelphia recently dispersed the remainder of the Commercial Museum’s artifacts, various groups and universities were invited to add items to their own collections. Pieces the Anthropology Lab received include African and Asian ceramics, trade and export samples, miniature wood carvings and dioramas.

— Renee Cree, Kim Fischer

Student volunteers help recent immigrants shine

By Elizabeth DiPardo
For the Temple Times

It’s been said that America is a nation of immigrants. However, many recent arrivals to the U.S. experience social isolation due to a language barrier and the disorientation that can come with being transplanted to a new environment.

For more than 25 years, Temple’s Intergenerational Center — part of the College of Health Professions and Social Work — has been helping the nation’s newest settlers overcome these obstacles through a series of programs known today as Project SHINE (Students Helping in the Naturalization of Elders). Founded in 1985 by center director Nancy Henkin, the non-profit organization connects student volunteers with older immigrants to help them learn English and become engaged citizens. The program has since become a national model for intergenerational partnerships, expanding to other colleges and universities throughout the U.S.

Students spend two or more hours

each week over ten weeks tutoring immigrants at one of 20 locations throughout Philadelphia. The program is a lifeline for non-English speakers, who are often cut off from neighbors and even younger family members who do not speak their native language.

“It’s really great that [immigrants] are getting out of their bubbles, leaving their apartments and getting to know people they would never meet otherwise,” said Jessica Kratzer, an AmeriCorps VISTA volunteer and program coordinator for Project SHINE Philadelphia.

The program is part of the Community Learning Network; students volunteer as part of their service learning classes. Some want to learn about other cultures, others are immigrants themselves and just want to lend a helping hand. Whatever their reasons, Temple’s SHINE volunteers are undeniably passionate.

“We have a core pocket of dedicated students,” said Kratzer. “(Many) stay for a long time — all the way to graduation.”

Katie Durkin is a sophomore SHINE tutor and the site coordinator at the



Katie Durkin (right), a sophomore SHINE tutor and coordinator, works with learner Berlyne Laurette at the project’s Wyoming Baptist location.

Kelly and Massa Photography

program’s Wyoming Baptist Church location. A Spanish and secondary education major, she began working with the SHINE program during her first semester at Temple.

“I thought it would be a great opportunity to help the community and strengthen my Spanish skills,” said Durkin, who as a high school student got a taste of the challenges immigrants face during a six-month study abroad experience in Honduras.

“I know what it’s like to be in a foreign country and not know the language,” she said. “I just wanted to help others assimilate to life in the U.S. like many people in Honduras helped me.”

Many volunteers take their

commitment to another level. Field trips are not uncommon — whether to an ethnic grocery store or even to Dorney Park. One student helped a learner locate family members who had settled in another state.

Tutors must be sensitive to other cultures — some classes take place inside a mosque, for example, where there are strict codes for dress and behavior. However, the age difference between the student tutors and adult learners is seldom an issue, said Durkin. Learners, who range in age from their 20s to their 70s, enter with different levels of knowledge of English — some know five words; others can speak the language but not write it.

“The most challenging part of working with ESL students is not knowing how to explain why we do certain things in the English language,” said Durkin, adding that some tutors use props or pictures to help explain difficult concepts.

But the learners aren’t the only ones who benefit from the sessions — volunteers learn a lot about themselves and other cultures. Some have picked up new languages from their learners; others have learned Tai Chi or how to paint Chinese calligraphy.

“SHINE tutors can also learn a lot about English by teaching it,” said Durkin, who noted that her work with SHINE has changed her perspective on immigrants, and illegal immigrants in particular. “I found out that they lead very typical lives,” she said.

One of Durkin’s learners, a Chinese immigrant, expressed how pleased she was with her SHINE experience: “I (enjoy) Katie’s teaching,” she wrote. “If I didn’t understand anything she found it (on her computer) or showed me the picture... She lights me up!”

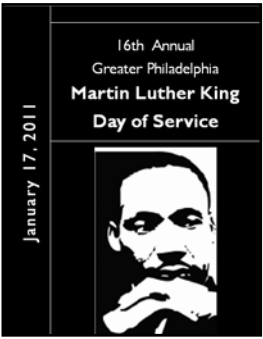
It is experiences like this that keep SHINE tutors coming back. Indeed, Durkin intends to continue her volunteer work.

“The most important thing is creating relationships with your learners,” said Durkin. “It is by far the most rewarding part.” ♦

Community Relations Office outlines Jan. 17 MLK service activities

Faculty, staff and students from across Temple will commemorate the Martin Luther King, Jr. holiday on Jan. 17 with a variety of service projects benefitting regional community organizations. Faculty and students are encouraged to return to Temple the day before classes begin for the spring semester to participate in the activities, which will include:

■ A clean-up project at Berean



Presbyterian Church, at Broad and Diamond streets. Temple volunteers will move outdated furniture and equipment from a room used for an after-school program supported by Temple students.

■ A remodeling project at Treehouse Books, 1430 W. Susquehanna Ave. Volunteers will help renovate a study room used by community youth as part of the nonprofit organization's tutoring

and after-school programs.

■ A children's book drive for the Philadelphia Children's Foundation. Books will be collected at the Community Entertainment and Education Center to be donated to Kenderton Elementary School, at 15th and Ontario streets, and the R.W. Brown Community Center, at Seventh Street and Cecil B. Moore Avenue.

■ A variety of cleanup activities at the R.W. Brown Community Center.

■ A canned goods drive on campus and at the Fresh Grocer Supermarket in Progress Plaza. For the second

year, volunteers will ask store patrons to purchase an extra canned item to donate to community kitchens at Bright Hope Baptist and Berean Presbyterian churches.

■ Various activities at Girard College as part of the 16th Annual Greater Philadelphia Martin Luther King Day of Service. Students, faculty and staff will be joined by members of the Young Alumni Association and Black Alumni Alliance to work on projects at the city's signature site.

■ Projects at Ambler Campus coordinated by the Office of Student Life. For more information, contact

Wanda Lewis-Campbell, assistant dean for student life, at osl@temple.edu.

In addition to the service projects, the Temple Performing Arts Center will host a city-wide NAACP ecumenical event involving spiritual leaders from throughout the city. Details on this event are being finalized and will be available in the weeks to come.

For more information about MLK Day activities, contact Andrea Swan, director of neighborhood and community affairs, at 215-204-7409 or andrea.swan@temple.edu. ♦

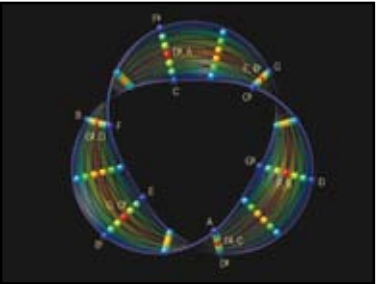
FeaturedEvents

Guest lecturer explores the geometry of music

Dmitri Tymoczko, associate professor of music at Princeton University, will present "The Geometry of Music" on Dec. 6 at the Tyler School of Art.

Tymoczko, an award-winning composer and author, will speak about his revolutionary geometric approach to music. Familiar chords and chord types, he says, correspond with geometric patterns. Understanding these patterns helps musicians understand what makes pieces of music work. Using 3D computer models that will allow the audience to see and hear music at the same time, Tymoczko will examine pieces by Chopin, Mozart and Schubert.

The lecture is appropriate for musicians and non-musicians alike. For more information, e-mail Benjamin Seibold at seibold@temple.edu.



An example of a geometric representation of music by Dmitri Tymoczko, associate professor of music at Princeton University.

2010 Trade Finance Conference

Temple's Center for International Business Education and Research is host and co-sponsor of this year's Trade Finance Conference, which will be held in Alter Hall on Dec. 8.

Led by the Philadelphia USEAC and the World Trade Center of Greater Philadelphia, the conference will highlight export finance programs offered by local banks and by the government. Presentations will include "Managing Foreign Exchange Risk in Uncertain Times," "Getting Paid Using Cross Border Trade Tools and Methods of Payment," "Obtaining Sufficient Financing to Grow Your Export Business" and "Risk Mitigation of International Receivables."

Attendees also will have the opportunity to speak with representatives from Export-Import Bank, U.S. Small Business Administration, USDA Foreign Agricultural Service, HSBC, Fulton Bank, Citizens Bank, Euler Hermes ACI and M&T Bank.

The conference is \$65 per person. Register online at www.buyusa.gov/philadelphia/tradefinconf.html.

Owls face Hoyas in key national matchup



Senior forward Lavoy Allen was one of only 50 players named to the Naismith preseason watch list earlier this season, on the heels of his selection as a first team All-American by the Basketball Times.

Joseph V. Labolito

Temple's men's basketball team will take on Georgetown in a nationally televised matchup on Dec. 9 at the Liacouras Center.

Last year, the Owls narrowly lost to the Hoyas, 46-45, in the final seconds of play. Now, the Owls seek payback in what *Sports Illustrated* has called a "Sweet 16 Key Game."

Tipoff is at 9 p.m., and the game will be broadcast on ESPN2. Doors open at 7:30 p.m. for a pre-game show featuring a live music performance on the Liacouras Center concourse; half-time will feature contests for more than \$15,000 in prizes and a performance by the Chicago Boyz acrobatic team.

Pricing for the game includes lower-level tickets for \$35 and upper-level tickets for \$25. Students are admitted free with their Owlcard. For tickets, call 215-204-8499 or visit www.OwlsTix.com.

Temple Emergency Action Corps Annual Symposium

On Dec. 4, Temple Emergency Action Corps presents its annual symposium. This year's theme is "From Haiti to Homelessness: The Changing Face of Disaster Relief."

The all-day event, co-sponsored by Temple University School of Medicine and the Greenfield Foundation, will facilitate discussion among disaster relief workers on long- and short-term mobilization projects and disaster response methods. It will highlight in particular the challenges of bringing disaster relief to areas that are already

underserved by medical professionals.

Guest speakers will include Gregg Greenough, director of research at the Harvard Humanitarian Initiative and assistant professor of medicine at Harvard Medical School; Eric Noji, professor of epidemiology, Johns Hopkins Bloomberg School of Public Health and chairman and CEO, Noji Global Health and Security LLC; and Eboni Price, medical director for the Tulane Community Health Center at Covenant House and assistant professor of medicine at Tulane University School of Medicine.

Register on-line at www.temple.edu/cme.

Many ways to give this holiday season

Several programs at Temple's Ambler and Main campuses are seeking support for worthy causes during the holiday season. Below are some ways you can contribute:

■ **Through Dec. 4 Department of Campus Safety Services Children's Holiday Party:** Campus Safety Services is seeking monetary donations in order to provide toys, food, prizes and entertainment to community children at its annual Children's Holiday Party.

Location: Send checks only, please, to: Temple University, 1101 W. Montgomery Ave., Philadelphia, Pennsylvania 19122

■ **Through Dec. 10 Military appreciation project:** The Ambler Campus Office of Student Life is collecting personal toiletries to ship to men and women in the U.S. armed forces serving overseas. Items needed include: toothbrushes, travel-sized toothpaste, dental floss, razors, shaving cream in tubes, combs, hairbrushes, travel-size shampoo, bar soap, travel-sized deodorant, nail clippers and files, hair clips and ties, ChapStick and lip balm, tweezers, cotton swabs, sunscreen, foot powder, feminine hygiene products, baby wipes, travel-size mouthwash and eye drops. For more information, call 267-468-8425.

Location: Ambler Campus: Bright Hall lounge and the West Hall lobby

■ **Through Dec. 13 CLA food drive for Philabundance:** The College of Liberal Arts is collecting non-perishable food items — canned, jarred or boxed goods — to donate to Philabundance, the region's largest food bank.

Location: Anderson Hall, 12th floor lobby

■ **Through Dec. 17 Office of Student Life charity book collection:** The Office of Student Life is collecting textbooks for Better World Books. Proceeds from the drive will be donated to the Montgomery County Literacy Network. For

more information, call 267-468-8425.

Location: Ambler Campus: Bright Hall, the Ambler Campus bookstore and West Hall

■ **Through Dec. 17 Criminal Justice Society Toys for Tots drive:** Support the U.S. Marine Corps Reserves Toys for Tots program by donating new, unwrapped toys. The Criminal Justice Society will also accept monetary donations for the purchase of toys.

Location: Ambler Campus: Bright Hall Lounge and West Hall

■ **Through Dec. 18 Grandma's Kids toy drive:** Grandma's Kids, an after-school program for local elementary school children, is looking for toy donations for its annual holiday party. Donors can visit the Intergenerational Center and select a wish list submitted by students enrolled in Grandma's Kids. For information, e-mail joyjones@temple.edu.

Location: Intergenerational Center, 1700 North Broad Street

■ **Through Dec. 31 Holiday book drive:** The Temple University Alumni Association is collecting books to benefit elementary schools surrounding Temple's Main Campus. Books are used to aid teachers in the classrooms, build up school and home libraries and improve the students' literacy skills.

Location: Donate online through the TUAA book drive page at amazon.com. For details, visit myowlspace.com/bookdrive

■ **Through Jan. 22 Food drive:** The Golden Key International Honors Society is collecting nonperishable food items.

Location: 1810 Liacouras Walk, fifth floor, Tuttleman Counseling Services

If your department or registered student organization is holding a campaign or collection for the holiday season, let us know by emailing tucal@temple.edu. ♦