Five years later, Moulder Center’s growth exceeds expectations

By Preston M. Moretz
pmoretz@temple.edu

Five years ago, Lonnie Moulder and his wife, Sharon, both 1980 graduates of Temple’s School of Pharmacy, were looking for a way to give back to their alma mater, which had been so instrumental in the success of their careers.

“We were in dialogue with Dean Peter Doukas to do something for the school that was new and meaningful, something that would be sustainable over time and something that we were interested in and passionate about,” said Moulder, co-founder and CEO of EISABIO, Inc., an oncology-focused biopharmaceutical company in Waltham, Mass.

Doukas shared with the Moulders his vision for the establishment of a drug discovery center at the School of Pharmacy and the positive impact it would have both internally and externally.

“After spending some time with Dean Doukas and listening to his vision, it was obvious that this was something we could become passionate about, and we understood what it would mean for the School of Pharmacy and the university,” said Moulder, who was recently named to Temple’s Board of Trustees.

Thanks to their support, the Moulder Center for Drug Discovery Research in the School of Pharmacy was created.

Magid Abou-Gharbia, an internationally recognized leader in drug discovery who had spent 26 years at Wyeth Pharmaceuticals and holds more than 350 worldwide patents, was recruited to head the new center.

“Magid has tremendous energy, enthusiasm, vision and a very resourceful network; what a catalyst he was to really kick-start this center,” said Moulder.

With the support from the Moulders’ gift, an automated synthesis lab for medicinal chemistry and drug design was built on the fifth floor of the School of Pharmacy.

“My vision was to begin the Moulder Center with the strength that is missing from most drug discovery centers, which is medicinal chemistry,” said Abou-Gharbia.

“Most people focus on the biological component, when in fact new pharmacologically active compounds and new therapeutic agents arise out of the systematic efforts of medicinal chemistry.”

Over the past five years, the acquisition of research grants, contracted research and support from the university through the Temple’s revenue authority to the schools and colleges; a model that shifts responsibility from central administration to the schools and colleges; a model that will promote revenue growth through entrepreneurial creativity, align resources with academic priorities and address the challenges of a radically different higher education marketplace.

Decentralized Budget Management, also called Responsibility Centered Management, aligns authority with responsibility by transferring revenue authority to the schools and colleges. As a result, schools and colleges will cover the direct and indirect costs of operations with their revenue.

This in turn has been shown to promote efficiency and a focus on quality service and ultimately shifts the focus from annual spending to annual revenue growth.

“We need to ensure that program quality remains at the highest levels and focus our resources where they will do our students the most good,” said President Neil D. Theobald.

“This new model shifts budgeting decisions into the hands of deans and faculty, while rewarding decisions that are efficient, entrepreneurial and creative”

The move to a decentralized budget model has been years in the making, inspired, in part, by the changes in state support. In the 1970s, the majority of Temple’s budget, more than 60 percent, came from the commonwealth. Today, due to significant financial pressures, the state appropriation comprises about 12 percent of Temple’s budget.

The decline in public dollars has put increasing pressure on tuition while families struggle with economic uncertainty and increasing student loan debt. To meet these challenges, Temple has taken major steps, including budget reductions totaling $113 million, a freeze on base tuition, and increased funding for scholarships. But all of this is not enough to sustain Temple’s mission and long-term economic prosperity.

Finance officers began to discuss alternatives several years ago. There are a number of different budget models used in higher education. All are customized according to an institution’s strategic priorities. Decentralized budgeting is used by a number of top schools, including Indiana University, University of Michigan and University of Virginia.

A steering committee appointed by then-President Richard Englert and comprising staff and faculty began working together last August. Through extensive interviews with
President takes message of debt reduction to Harrisburg

Denise Racquel Snook
Year: Senior
School: School of Environmental Design
Major: Horticulture
Home town: Waynesboro, Pa.

"When I chose Temple, I’m an older student, so coming back to school I had a pretty clear idea of what I wanted to do. I wanted to study plants and plant communities — how to manage plants, how to protect them — because I wanted to get into conservation and restoration. Temple’s horticulture program is geared to understanding plants as part of the landscape. It’s not just botany, nor is it a master gardener program. The fact that Temple University’s Arboretum Campus was known as a ‘green campus’ with an ecological bent was really appealing to me."

Transformative moment: “The classes at Temple Arboretum are great, but a lot of what I’m getting is because I’ve established close relationships with the professors in the horticulture program. They are so knowledgable. The program is small, so you get to know the people individually and can take advantage of their experience.”

Michael C. Busza
Year: Junior
Schools: College of Communications and College of Liberal Arts
Major: Communications and English
Home town: Springfield, Pa. (Delaware County)

"I chose Temple: ‘I wanted to go somewhere big, very diverse, with life and buzz and an active LGBT community. In the end, it was between Temple and NYU. It came down to the fact that I got into the Temple Honors Program. The Honors Program is the best place on the face of the planet. It’s where I belong.’"

Transformative moment: “In the fall of my junior year, I got into ‘Directing and Producing,’ a one-act, four-credit-class. We produce TV shows. I showed up with the storyboard for ‘One of the Guys,’ a sitcom that had been in my mind for a long time. I had a story to tell, and I was ready. Producing this show has prepared me for the future. A lot of college students learn about film and television production, but at Temple I haven’t just been sitting in classes — I’ve done it. And I’m not afraid to go there and do it again.”

View all Temple Made profiles at news.temple.edu/templemade

Moulder

Drug Discovery Initiative in 2010 has played a major role in helping Temple University raise $27 million in funding and allowed it to grow from Magid Abou-Gharaib’s laboratory and 10 labs and a staff of 18 people who have more than 130 years experience in the pharmaceutical industry with such companies as Wyeth Pharmacueticals, Pfizer, AstraZeneca, Merck, Proctor and Gamble and Bristol-Myers Squibb.

"The Moulder Center has been expanding publicly, but more importantly the capabilities of the center have also been expanded to include screening, molecular pharmacology, biotherapeutics, solid phase peptide synthesis and pharmacokinetics,” said Abou-Gharaib. The center has also established fruitful research collaborations with Temple faculty researchers, premier academic institutions such as Johns Hopkins University, University of California School of Medicine and the Wistar Institute, and with corporate partners, including Cor pendant, GVKBio, Shifa Biomedical and Currediva.

"We really have a lot on our plate,” said Abou-Gharaib. Some of these collaborations have also led to the establishment of intellectual property which has resulted in three patents being filed and another two in the process of being filed. Moulder said it is still early in the life of the Moulder Center, but it has so far exceeded expectations during its first five years.

"The timing was just right for this center to be established,” said Moulder. "There has been a transition in the bio-pharmaceutical industry where there are cost constraints and considerations for different business models on how to effectively conduct drug discovery. Many of the largest pharma organizations, and of course small biotech organizations, have had to look outside because they can’t build all the capabilities to do drug discovery internally.”

Moulder said that only a handful of academic research institutions have the capabilities of the Moulder Center for Drug Discovery Research, which makes it that much more valuable as a resource for the biopharmaceutical industry.

"With the type and quality of the capabilities we have here, the opportunity to leverage that and be a valuable resource — not only in the immediate Philadelphia region but the greater corridor of pharmaceutical and biotechnology companies all along the Northeast and into New England — will potentially establish the Moulder Center as one of the go-to centers to facilitate drug discovery.”

Grad programs rise in U.S. News rankings

By Eryn Jelesiewicz
Assistant Director of News

Temple’s flagship graduate and professional programs continued their ascent with a strong showing in the 2014 U.S. News & World Report Best Graduate Schools rankings released this week.

“In my three months at Temple, I have been truly impressed with the quality of education we provide at the graduate and professional level. Temple truly is one of the great urban universities in the nation,” said President Seth L. millard.

Temple’s Beasley School of Law is ranked No. 56, up from No. 58 last year, maintaining its position as the second-highest ranked law school in Pennsylvania. The Law School’s program in trial advocacy stayed at No. 2 and its programs in legal research and writing (No. 5), in part-time programs (No. 12) and international programs (No. 13) remain among the nation’s most highly ranked.

The full-time MPA program at Temple’s Fox School of Business earned a No. 58 ranking, while its internal program moved up two spots to No. 23 and part-time MPA one spot to No. 46.

The Temple College of Education rose six spots to No. 47. Several programs in the College of Engineering secured rankings, including electrical engineering, mechanical engineering and civil engineering.

The College of Liberal Arts, rankings for both political science and sociology increased.

The Temple School of Medicine earned a No. 51 ranking among research-oriented medical schools and had the second-highest ranking in Philadelphia for this category.

Temple did not rank any graduate programs annually in recent years, Temple has had other highly ranked graduate programs, including communications arts (No. 13), healthcare management (No. 16), chemistry (No. 15), speech-language pathology (No. 29), occupational therapy (No. 31) and counseling psychology (No. 35).

We need to take advantage of every opportunity to remind students, alumni, donors, elected leaders and the general public of the great value, “said Theobald."

For more on the new and improved model, visit news.temple.edu/news/budgetmodel

Budget

From page 1

well over 100 deans, faculty and staff the top objectives for the new budget model emerged.

Right now, the schools and colleges have budgets that cover direct expenses, primarily salaries and operations. Decentralized budgeting will allocate the university’s central budgets, which are currently funding institutional overhead and service units like finance and facilities, to the revenue units, which are the schools and colleges and business related auxiliaries. As a result, the revenue units will not only cover direct expenses but also indirect costs, such as campus safety, the library and student life.

“This will promote efficiency and focus service units on providing high quality services,” said Anthony Wag-

** FULL STORY **

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Recognition of proper dental care is the single greatest unmet health need among children, Temple's Kornberg School of Dentistry. With support from UnitedHealthcare and United Health Foundation, it is launching Project ENGAGE, a $1.75 million initiative designed to improve children's access to oral health care.

The program will be available to North Philadelphia children and families age 6 and their families who are enrolled in the state's Medicaid plan. The goal is to eventually expand the initiative to all of Philadelphia, Pennsylvania and the country.

"Project ENGAGE is an example of a new health promotion system that will reach out to children and families to assist them in getting dental care and remove barriers that prevent these children from having a dental home," said Temple's Fox School of Business Dean M. Joseph V. Labolito.

"The idea is to teach students how to make smart choices about budgeting, savings, and debt. Most of us learned these lessons the hard way in our 20s and 30s. The current economic reality is that people need to take control of their lives in the midst of a world-class financial literacy campaign." The financial literacy courses are designed to help students understand and manage their money. The courses explore topics such as taxes, estate planning, personal finance, credit cards, and investments. Emphasis is also placed on managing student debt, as well as the impact of defaulting on loans.

A one-credit freshman seminar on financial literacy, taught by the Temple Buick's Office, will debut in the fall. Two other courses — "Investing for the Future," taught by finance Professor Jonathan A. Scott, and another class pending final approval — would fulfill the four-credit General Education requirement of the university's General Education Program.

"The 'Investing for the Future' course includes assignments to prepare a personal financial plan, build a diversified investment portfolio, and compute how much one would need to save per month to fund a Temple education beginning in 2016.

An existing course, "Fundamentals of Personal Financial Planning," targets sophomores and is a requirement of the General Business Studies Minor. Because these classes are designed for non-business majors, Fox School of Business is developing a Financial Literacy Curriculum to support these courses.

"We want to be able to help students make much of possible and provide various tools to help in their future," said David Glezerman, Temple assistant vice president and bursar. "Over and above the courses, we look at this as a value-added service that students deserve. Anything we can do to help, that's what we're here for."

The financial literacy effort will include online seminars, a PHS special event panel, and in-person presentations to help inform students of important budgeting practices and other literacy tools.

"The neighborhood services by Project ENGAGE have the highest cost of care for dental care for children in Pennsylvania, in part because of the parents of these children tend to delay dental care only when it's an emergency and then seek that care at a hospital, which can be expensive," said Ismail. "We need to shift the dental care from when the children have a problem to before the problem starts."

The new program will create an oral health registry that will use dental claims information and operating and emergency department histories to identify children most at risk of developing any health issues as a result of tooth decay. An infectious disease that ranks as the most common chronic condition during childhood, tooth decay is five times more prevalent in children than asthma, according to the American Academy of Pediatric Dentistry. If left untreated, it can cause infections and illness, and affect the development of permanent teeth.

"We could have tooth decay," said Ismail. "This disease can be prevented.

Community health workers will provide these children and their families, including siblings and pregnant women, with information, counseling and assistance in dental appointments. Public health dental hygienists will also be available to provide in-home care and additional treatments, such as fluoride varnishes and sealants.

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Competitive learning approach goes beyond fun and games

By Brandon Lausch
blausch@temple.edu

Two days after Temple University’s Department of Management Information Systems (MIS) introduced an online leader board as part of an agreement that students earn 1,000 points through internships and other activities in order to graduate, student major Joe Neposoli had blazed past the necessary mark and was first among seniors at his credit level.

He had one question: How could he keep it that way?

As the School of Business, where the MIS Department is based, gamification is thriving at the classroom, department and school levels. Across Temple, gamification and gaming efforts include a Games Interested Students’ group for students interested in research and curriculum development. And Temple Computer Services’ Instructional Support Center is exploring collaborations with faculty on piloting several initiatives on the instructional use of gaming.

In “education, the final goal can seem so distant in relation to the daily requirements that students can be a very strong motivation along the way,” said Steven L. Johnson, an assistant professor of MIS who has gamified his “Social Media Innovation” course.

According to one widely used definition, gamification uses gaming elements, mechanics and frameworks in non-game contexts.

In Johnson’s class, students embark on four points through tasks such as commenting on blog posts, creating a Pinterest board or choosing a profile on Twitter. Students level up by answering points and earn badges, some of them gamified, to display on their virtual mantels.

“I like getting recognized,” said senior MIS major Megan Ste- phens, who took Johnson’s class. “It gets me to do higher-quality work and dedicate more time to something.”

To professors and administrators, deeper engagement among students — whether with class material or professional development — is the point, not “pointsification,” where participants chase after meaningless points. Johnson’s lesson: “You get whatever behavior you reinforce, reward and recognize.”

That’s why the MIS Department requires its majors to enhance their academic and professional development by creating and maintaining e-portfolios — their digital resumes — and collecting points through involvement with student organizations or internships. An internship alone counts for 600 of the 1,000-point graduation requirement.

“Tech companies want you to do it the easy way, do an internship,” Doyle said. “If you want to do it the hard way, there are more opportunities, but you have to hustle.”

Norm Roessler, a faculty member in Intellectual Heritage, asks his “Mosaic” students to work in groups to adapt weighty texts such as Gloria Anzaldúa’s Borderlands and Thomas More’s Utopia — into video games while staying true to the gaming genre and the source material. One outcome: students use zombies to address ideas of difference.

“Zombies are like the X-men,” Roessler said. “It’s a way to show and talk about difference without pointing the finger at race, class and gender.”

Jacquie Purnell, a junior theater major, and her “Mosaic” G group used zombies and other villains in its Borderlands adaptation. The final boss: an animated version of Roessler. “We beat the game, we passed the class,” Purnell said.

Roessler is keener on the process of play than gamification. “It’s building the game, making the game up, creating the game — instead of just playing it,” he said. ●

Grant establishes College of Education as national resource for education reform

By Kim Fischer
fkischer@temple.edu

As the result of a five-year grant of more than $1.4 million from the U.S. Department of Education’s Comprehensive Centers Program, educators across the country looking to adopt new and innovative practices in their school districts will now call Temple.

The grant will enable the College of Education’s In-terest and curriculum development. And Temple’s CIL will emphasize per-haps something new, we are there to help it roll out.”

By Eryn Jolewicz
dobbek@temple.edu

They make you laugh. They make you think. And, sometimes, they just make you shake your head — or, in the language of the Twittersphere, “SMH” [shake my head].

The tweets, by Jordan Shapiro and his students in Temple’s Mosaic humanities courses, provide a glimpse at how they are learning about some of the biggest thinkers in the Western academic tradition, such as Freud, Rousseau and Kant.

Man is this book. I wonder how many people Freud wasn’t inviting to classes. "Feeling that race alive now."

And on the third day, The Lord created Saturn, and He liked it ... and lo, He put a ring on it.

At the beginning of the semester, Shapiro tells the stu-dents that cell phones are welcome in class. In fact, he asks students to tweet both during and after class using the hashtags #mosaic and #mosaic2. The caveat? They must remain engaged throughout.

“My whole idea is if you’re tweeting about what I’m talk-

Professor Jordan Shapiro (left) integrates smartphones into his "Mosaic" section, enabling students to tweet during class. He often projects the Twitter stream on a screen so that the whole class can watch the activity.

The "Mosaic" discussion is a fundamental aspect of the class,” he said. “It’s not a class about a collection of facts, but really about the critically and form argu-ments, so we need to hear from students and they need to hear from each other.”

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Dunright, Libowitz asks that phones are turned off and out of sight.

Anything that takes attention away from the discussion has a way of affecting the entire class,” he said. “I also want to carve a space in their lives where they can appreciate a class as it’s been taught for many decades.”

Libowitz talks about the 21st-century workplace, which now includes social media.

Several of Shapiro’s colleagues in III have different approaches to cells phones in the classroom, including Noah Shusterman, who has taught at Temple for more than a decade.

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Week of networking and skill-building events highlights value of Career Center services

By Sarah Gardin
For the Temple Times

For students looking ahead to life after Temple, understanding where to start the career search can seem a daunting prospect. Fortunately, the services of the university’s Career Center are available to students, offering a road map for navigating the job search process and a chance to develop skills that will prepare them to enter the job market upon graduation.

“I didn’t know how to tailor my resume to the position I was applying for,” said Karla Hernandez, a senior exchange student from the University of Puerto Rico in accountancy and management information systems. “The Career Center was open to helping me in my search for an internship.”

The assistance paid off. By taking advantage of Career Center resources, Hernandez secured an internship with PricewaterhouseCoopers and will start a full-time position there after graduation.

It is just one of many Career Center success stories.

In other situations, help from the help we provide to package themselves and share their valuable experiences with employers, said Linda Lawton, Career Center associate director.

The center provides training in resume writing, interview techniques, networking and other skills that help students project a positive professional profile. In high-stakes interviews, those outside of the Philadelphia area will be able to view a live video-stream of the reading at two locations: Temple University Harriett Tubman or University of Pennsylvania. More information at disabilities.temple.edu/experiences/

In the field. Next they held workshops with actors, including actors with intellectual disabilities.

“We are exploring what it is to have a diverse cast tell these stories and how that in and of itself tells our story,” said Bradley.

“Each of the plays came to life, the title for it emerged with stunning clarity,” said Bradley.

“What struck us is that these are powerful stories on how you love your child,” said Bradley.

“Even for me, it was a very powerful experience to listen to the stories of ordinary people in extraordinary situations and how theater can amplify real life,” Bradley said.

To create the play, Bradley and Holm drew from Visionary Voices and had an enthusiastic group of people with intellectual disabilities, their parents and siblings and professionals.

Actors are also participating in workshops that are designed to help those with disabilities tell their own stories.

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Study explores distinctions in cognitive functioning for centenarians

By Preston M. Moretz

As life expectancy continues to increase, more and more people will reach and surpass the century mark in age. But even as greater numbers reach and surpass that milestone, little is known about what constitutes normal levels of cognitive function in the second century of life. Led by Adam Davey, associate professor in Temple’s Department of Public Health, a group of researchers used a new method called factor mixture analysis — a statistical technique for identifying different groups within a population — to identify unique profiles of cognitive impairment in centenarians, in an effort to understand the cognitive changes that are part of extreme aging. They published their findings in a recent issue of Experimental Aging Research. “One of the motivations for studying centenarians is that there are many people who are aging normally and the people who have cognitive impairment that we could identify dementia,” said Davey.

The researchers found that even though people in the later years of their lives and of centenarians were at or below the threshold for cognitive impairment by one commonly used measure, only one-third were identified as cognitively impaired using their new approach.

“With people living longer and the prevalence of cognitive impairment becoming relatively high, we need some way of determining whether people are aging normally and the people who have cognitive impairment that we could identify dementia,” said Davey.

The researchers identified 244 people between the ages of 98-108, who were assessed based on a series of standard tests used to measure cognitive functioning. “As people age in later life and the prevalence of cognitive impairment becomes relatively high, we need some way of determining whether people are aging normally and the people who have cognitive impairment that we could identify dementia,” said Davey.

Davey

Tyler students help restore a fading relic

By Jazmyn Burton

In an age of Google AdWords and sponsored Facebook posts, the fading outlines of logos for brands such as Coca-Cola and Chevron painted on the side of buildings remind us of advertising’s simpler past. Preserving these ghost ads, some of which date to the mid-1800s, has become a popular pursuit for preservationists across the country.

Tyler School of Art students Stacey Holder and Olivia Menta became part of that movement last month when they were selected by Temple’s Contempora- neous Laboratory Project to work with Philadelphia’s Mural Arts Program in restoring a faded sign for the Hershey Locksmith Family, which has operated at 130 Street and Gar- rard Avenue in Philadelphia since 1898.

“I didn’t know anything about ghost ads before this project,” said Holder, a junior painting major. “But, I had always paid attention to, and been aware of, old painted signs that had faded over the decades.”

Holder and Menta worked with Mural Arts restoration crew leader Nathaniel Lee for more than three weeks to restore the antique ad, which promotes the store’s long-standing slogan, “Any lock...Any key.”

Studying brain signals to predict ad success

By Brandon Lau opper, an undergraduate

Researchers at Temple University’s Fox School of Business are conducting a comprehensive study to assess to what extent neuro- physiological responses and other measures of reactions to adver- tisements can predict the sales performance of TV ads.

Temple’s Center for Neural Decision Making, based at the Fox School, earned a grant from the Advertising Research Foundation (ARF) to evaluate approximately 300 participants’ responses to 35 TV ads from a group of ARF member firms, including major companies in the technology, financial, phar- maceutical and consumer-goods industries. The ARF, founded in 1936, is the premier foundation in the advertising industry for creating and sharing knowledge.

The researchers will employ a range of neuroimaging techniques to understand the brain’s response to TV advertisements. The instruments used in the study include functional magnetic resonance imaging (fMRI) and event-related electroencephalography (ERG). The research team will then compare its results with an analysis of the sales data provided by the ARF member companies.

“By understanding how people react to advertisements, we can learn a lot in terms of how common or prevalent cognitive impairment is among that age group,” said Davey.

Using voter registration lists and nursing home records in 44 counties in northern Georgia, the researchers identified 244 people between the ages of 98-108, who were assessed based on a series of standard tests used to measure cognitive functioning. “As people age in later life and the prevalence of cognitive impairment becomes relatively high, we need some way of determining whether people are aging normally and the people who have cognitive impairment that we could identify dementia,” said Davey.

The researchers found that even though people in the later years of their lives and of centenarians were at or below the threshold for cognitive impairment by one commonly used measure, only one-third were identified as cognitively impaired using their new approach.

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Davey

Tyler School of Art students Stacey Holder and Olivia Menta were selected by Temple’s Contemporary Laboratory Project to help preserve the Mural Arts Program’s faded sign for the Hershey Locksmith Family.

Office supply exchange helps replenish area classrooms

By Laura Koser

The supply closets of several area school classrooms have been restocked with help from Temple’s College of Education and the university’s Computer Recycling Center (CRC).

About 15 recent graduates of the College of Education were able to pick up free folders, binders, construction paper, pens, pencils and other office supplies for their classroom as part of the CRC’s Office Supply Swap project.

Most schools cover just the cost of basic necessities for their students, so teachers need to dip into their own pockets to supplement the cost for special materials, decorations and other crafts,” said Maggie Estes, development associate in the Office of Institutional Advancement, who helped organize the reception.

“We’re really special to some of our teachers not only share supplies, but also share with one another creative and exciting uses for the ordinary materials in the room,” said the Office Supply Swap project, which is part of the CRC’s ongoing effort to reduce waste. The center collects un-used office supplies from Temple university offices and allows other administrators, faculty and staff to select from the surplus items during open hours held each Wednesday. According to CRC director Jon- than Lalto, the goal of the project is to redirect unwanted office supplies from the wastestream.

“This project is built around the three Rs of sustainability: reduce, re- use and recycle. We hope to reduce the need for new office supplies by re- using surplus items before recycling those that can no longer be used,” he said. “Connecting with the College of Education’s Young Alumni Council for this day of service was a great way to see our mission through. These Temple alumni are in the elementary classrooms where these resources can benefit the youth in the community.”

For more information on the Office Supply Swap project, including information on how to donate, visit temple.edu/viewservices.
Adapted Recreation Day activities chip away at stereotypes

By Laura Kusker
For the Temple Times

In recognition of National Recreational Therapy month (February), Temple’s Therapeutic Recreation Program in the Department of Rehabilitation Sciences hosted Adapted Recreation Day Feb. 26 in the Student Pavilion.

The goal of the event was to highlight the benefits of recreation to everyone’s lives and to expose students, faculty and staff within the university community to adapted recreational activities for individuals with various disabilities, said Nancy D. Sifontis, instructor in the department.

More than 80 Temple students, faculty and staff members — those with and without disabilities — participated in the day’s activities, which included wheelchair basketball, quad rugby led by the Magee Eagles Quad Rugby team and adapted karate instruction led by Kevin Ferry, an instructor at Kenpo Martial Arts.

“Catherine Misczak, a junior in the Therapeutic Recreation program, partook in the quad rugby event,” she said.

“After the Magee Eagles completed their match, they allowed anyone to step in and play a few rounds with them,” she said. “My arms and back were pretty sore the next day.”

For Misczak, the event was a valuable learning experience because it showcased several adapted recreation activities that neither she nor her classmates had known existed, such as adapted martial arts.

“Tlie best part about of the day was how much we all learned,” said Misczak. “It’s always nice to hear people saying ‘I had no idea’ or ‘That is so much fun to play!’ as they learn about adapted recreation, and even I found myself saying it during some events.”

The event has opened their eyes to seeing people with disabilities as people, too,” said Misczak. “The best part in the program was without a disability. It has changed their perspectives and has proven to them that people with disabilities can be strong people, actively engaged…”

Academic Advising administrators were honored of the Feb. 21 basketball game against La Salle. Shawn with Diamond Game honors and Honors & Professors Month of Academic Advising Honor, Educational Honors. Joshua Miller, director of the Nancy and Donald Resnick Academic Support Center for student athletes, and Chris Wolfgang, director of the Academic Advising Center in the College of Liberal Arts.

Temple University Academic Advising Administrator Honor and Honors Professor of the Year.

Ruth Ost has been director of University Honors for more than a decade. She and her staff inspire students to seek adventures, study away and apply for nationally competitive scholarships, the best graduate and professional programs in the country and interesting jobs. Ost has been instrumental in the success of the undergraduate research programs and was awarded the Outstanding combined grade point average of 3.0 or greater for two consecutive semesters, led by 313 student-athletes with a semester GPA of 3.0 or higher.

By Jeff Cronin
jcronin@temple.edu

Aspiring directors hold auditions for TV projects

By Jeff Cronin
jcronin@temple.edu

For weeks, students in the "Directing: media studies and production major," the "Valley" centers around a 23-year-old guy trying to ride out high school popularity as long as possible.

"I have a lot of connection with my high school. Prom night is always one of the biggest events of the night, and for the kids who don’t advance in their lives like everyone here at Temple does. There’s no story about them. They end up as our working class and no one knows what happened to them."

"If I failed, other women may not get this job," she thought.

Gatti said it takes time, but society has warmed to women working in sports. “It’s amazing to me how much has changed and how much hasn’t changed.”

Among the issues that remain is the concern of the young women of balancing work and family, especially in a field that requires so much travel.

“When I started out, women felt they couldn’t do both,” she said.

But with more gender equity in the sports world, the saying “can’t have it all” is a thing of the past.

Gatti told the students they should use the tools and resources available to them in order to achieve success.

"Women will get the job. You will be a part of affecting the change."
Temple alumnus wins Oscar for film editing

By Hilil J. Hoffmann

At about 10:30 p.m. on Sunday, Feb. 24, Sandra Bullock opened the envelope. “And the Oscar goes to...” she said as she pulled out a piece of paper with the words “William Goldenberg” on it. “Argo.”

With those eight words, veteran film editor and Temple alumnus William Goldenberg, BA ’82, won an Academy Award for “Best Film Editing” from the Academy of Motion Picture Arts and Sciences at that year’s annual Academy Awards ceremony at the Dolby Theater in Los Angeles.

Goldenberg, who knows him, the native Philadelphian was back at work the next day.

Biking has become a popular pastime during their college years, “Eckon the sport and the camaraderie, and long friends. "It’s important to stay in shape, but to make life- avid cyclist, believes that getting in- hope that some of these students will stay in shape, but to make life- avid cyclist, believes that getting in- hope that some of these students will

According to Temple race coor -

On March 26 from 3:30 to 5:30 p.m., Andrew F. Smith, author of Drinking History: 15 Turning Points in the Making of American Beverag- enberg admits that he was reluctant to consid-

The presentation will be held at Paley Library lecture hall.

Racers at last year’s Collegiate Criterium race line the curving North 13th Street at Pott’s Wall, near the Temple Bell Tower.

A previous classmate, a sophomore in the civil engineering department, said Goldenberg was hard, “he said. “Nothing was given to me. Nothing was expected of me...he taught me how to work with high- istic, he taught me methodology and

Talk will explore America’s beverage choices

On March 26 from 3:30 to 5:30 p.m., Andrew F. Smith, author of Drinking History: 15 Turning Points in the Making of American Beverag- ers, will discuss how beverages have changed American history and how America’s beverage industry has been modified and commercialized more than 10,000 different beverages.

The race features different abil- ity levels competing throughout the day, and the number of laps increases for the more experienced racers, as is typical of the short course criterium racing format. The course is a 9-mile loop that takes cyclists past Temple landmarks such as the Edberg-Olson Hall, Cherry and White Football game April 9, 5 p.m. reception, 7 p.m. first pitch, McFadden’s Restaurant and Saloon, Citizens Bank Park Watch the Philadelphia Phillies take on National League rivals the St. Louis Cardinals at Citizen’s Bank Park. The game ends the offensive in the center of the frame. Visit www.phillyphlyer.org. For more information, visit www.temple.edu.

Temple Fairgrounds April 20, 10 a.m. - 1 p.m. Main Campus

An outdoor, interactive display featuring arts performances, a racing car built by the School of Engineering, a screening of a student-produced film and more.

Cherry and White Football Game April 20, 5 p.m. Chadwell Field, Edberg-Clason Hall Watch new Head Football Coach Matt Rhule and the Temple Owls get ready for the upcoming season at their annual spring scrimmage.

Su Run and Family Fun Walk April 21, 9 a.m. registration, 9 a.m. start. 12th Street and Poletti Walk, by the Founder’s Garden

Although outdoorsy, the race is a fundraiser for the American Red Cross, with proceeds going to benefit the American Red Cross. For more information, visit www.redcross.org.

More at TCalendar For a comprehensive list of Temple events, visit the TCalendar at calendars.temple.edu. If you’d like to add your Temple-sponsored event, submit date, time, location and description information via the online form at that page (click “Submit Events”). Questions? Contact the calendar editor via email at tcalendar@temple.edu.